## Mental Math

## Activities 2

## Includes:

- Addition
- Subtraction
- Number Patterns
- Doubling / halving
- Grouping
- Mental Math Squares


Challenge: Mary has 18 cakes. She shared them evenly with 2 other friends. How many did they each

## Differentiated Tasks



| Name: $\qquad$ <br> Dice Game <br> Each student has their own sheet. Roll the dice, answer the question and shade in the square. The person to the top first wins! |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| [1) | [1) | [1) | [1) | [1) |  |
| 2,4,- | 5,10, | 3,6, | 10,13, - | 7,8, | 12,14, - |
| 10,20 | 21,22 | 21,23 | 14,16, | 19,21, - | 25,30 |
| 16,19, _- | 31,34 | 5,7,- | 18,20 | 71,73 | 9,11, |
| 10,15, | 16,20 | 11,14, | 9,13,_ | 41,43 | 14,17 |
| $\bullet$ | $\bullet$ | ${ }^{\circ} \cdot$ | 0 | $\because 0$ | 0 |


| Mental Math Squares Add numbers across and down to fill the |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 9 | 6 | 15 | 8 | 6 |  |
| 2 | 5 | 7 | 3 | 2 |  |
| 11 | 11 | 22 |  |  |  |
| 9 | 9 |  | 7 | 4 |  |
| 4 | 3 |  | 6 | 5 |  |
| 8 | 4 |  | 7 | 7 |  |
| 3 | 6 |  | 4 | 2 |  |
|  |  |  |  |  |  |

Contents
\#| Adding 5, 10,20 \& 100 - Easy
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\#4 Adding 5,10,20 \& 100 - Medium
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\#6 Adding 5,10,20 \& 100 - Hard
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\#14 Mental Math Wheel - Subtraction 9 to 14
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\#16 Mental Math Squares - Easy
\#17 Mental Math Squares - Medium
\#18 Mental Math Squares - Hard
\#19 Mental Math Squares - Blank

Name:

## Addition



| 1 | +5 | +10 | +20 | +100 |
| :---: | :---: | :---: | :---: | :---: |
| 2 | 7 | 17 | 37 | 137 |


| 5 | Preview |  |  |
| :---: | :---: | :---: | :---: |
| 3 |  |  |  |
| 7 |  |  |  |
| 10 |  |  |  |
| 8 |  |  |  |
| 6 |  |  |  |
|  |  |  |  |
| 7 |  |  |  |

Challenge: Andrew bought 8 apples for $\$ 5$ each. How much did he pay?

Name:

## Addition



Challenge: Maya has 27 toys and Pita has 41. How many do they have altogether?

Name:

## Addition



Challenge: Jimbo bought 2 cars. Each car was $\$ 310$. How much did he pay altogether?

Name:

## Addition



Challenge: Mitchell finished school at 3pm. It takes him 35 minutes to walk home. What time did he get home?

Name:

## Addition

| (1) | $+5$ | $+10$ | $+20$ | $+100$ |
| :---: | :---: | :---: | :---: | :---: |
| 27 |  |  |  |  |
| 35 | Previeva |  |  |  |
| 22 |  | - |  |  |
| 44 |  |  |  |  |
| 59 |  |  |  |  |
| 36 |  |  |  |  |
| 68 |  |  |  |  |

Challenge: Jack had $\$ 15$. He gave $\$ 1.50$ to his brother. How much did he have left?

Name:

## Addition

| (1) | $+5$ | $+10$ | $+20$ | $+100$ |
| :---: | :---: | :---: | :---: | :---: |
| 32 |  |  |  |  |
| 48 | Previena |  |  |  |
| 27 |  | evie |  |  |
| 21 |  |  |  |  |
| 39 |  |  |  |  |
| 44 |  |  |  |  |
| 95 |  |  |  |  |

Challenge: Suzy got to work at 8am, but she didn't start until 9:15am. How long did she have to wait to start work?

## Grouping



Groups

| How many groups of 2？ | 3 |
| :--- | :--- |
| How many groups of 4？ |  |


|  | Groups |
| :---: | :---: |
| How many groups of 3？ |  |
| 大夯大 |  |
| 大为大夷大安 |  |
| How many groups of 2？ |  |
| \％ |  |
| How many groups of 6？ |  |

How many groups of 5？

How many groups of 5 ？


| How many groups of 6？ <br> 大丈大 t大 t <br> t大t $t \rightarrow t$ |  |
| :---: | :---: |
| How many groups of 3 ？ |  |
| How many groups of 4？ |  |


| How many groups of 3 ？ |  |
| :---: | :---: |
| How many groups of 4？ |  |
| How many groups of 2？ |  |

Challenge：Mary has 18 cakes．She shared them evenly with 2 other friends．How many did they each get？
$\qquad$

## Grouping



Groups

| How many groups of $6 ?$ |  |
| :--- | :--- |
| How many groups of 32 |  |


$\square$| Groups |
| ---: | ---: |


How many groups of 4?

How many groups of 3 ?


| How many groups of 3 ? |  |
| :---: | :---: |
| How many groups of 2? |  |
| How many groups of 5? |  |


| How many groups of 3? |  |
| :---: | :---: |
| How many groups of 2? |  |
| How many groups of 4? |  |

Challenge: Alex had a 15 cm rope. He cut it into 3 pieces. How long was each piece?

Name:

## Dice Game

Each student has their own sheet. Roll the dice, answer the question and shade in the square. The person to the top first wins!

| [1) | $1$ | (1) | 0 (1) | $\square^{1}$ | [1] |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 2,4, | 5,10, | Prev | $1013 n$ | 7,8, | 12,14, |
| 10,20 | 21,22 | 21,23 | 14,16,_ | 19,21,_ | 25,30 |
| 16,19, | 31,34__ | 5,7,_ | 18,20_ | 71,73_ | 9,11, |
| 10,15, | 16,20__ | 11,14, | 9,13,_ | 41,43_ | 14,17 |
| $\bullet$ | $\bullet$ | ${ }^{\bullet}$ • | $\begin{array}{lll}\bullet & \bullet \\ \bullet & \bullet\end{array}$ | $0^{0} 0^{0}$ | -000 |

Number Patterns

Name: $\qquad$

## Dice Game

Each student has their own sheet. Roll the dice, answer the question and shade in the square. The person to the top first wins!


| 40 | 40 | प019 | 40 | प0 | ¢0 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 8 | 12 | 10 | 20 | 50 | 40 |
| 15 | 25 | 16 | 6 | 4 | 22 |
| 30 | 35 | 3 | 5 | 7 | 14 |
| 11 | 2 | 18 | 13 | 16 | 12 |
|  | $\square$ | $\bigcirc$ | : | \&:\% | : |

Double The Number

Name: $\qquad$

## Dice Game

Each student has their own sheet. Roll the dice, answer the question and shade in the square. The person to the top first wins!


| 40 | 40 | प019 | 40 | प0 | ${ }^{1}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 26 | 13 | 44 | 55 | 10 | 19 |
| 36 | 35 | 48 | 52 | 60 | 70 |
| 17 | 24 | 35 | 12 | 21 | 26 |
| 40 | 80 | 45 | 32 | 23 | 22 |
|  | $\square$ | $\bullet \cdot$ | : $:$ | :0: | ®:\% |

Double The Number

Name: $\qquad$

## Dice Game

Each student has their own sheet. Roll the dice, answer the question and shade in the square. The person to the top first wins!


| 昭 | +0 | प019 | प0 | प0 | ${ }^{4}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 44 | 52 | 26 | 70 | 36 | 24 |
| 14 | 28 | 60 | 80 | 22 | 12 |
| 90 | 20 | 38 | 32 | 46 | 10 |
| 86 | 64 | 62 | 30 | 16 | 42 |
|  | $\bullet$. | $\bullet \cdot$ | : | \%:\% | \%: |

Half The Number

Name: $\qquad$
Mental Math Wheel


N


Name: $\qquad$
Mental Math Wheel


Name:
Mental Math Wheel


Name: $\qquad$ Mental Math Squares
Add numbers across and down to fill the
empty boxes. The first one is done.

| 9 | 6 | 15 | 8 | 6 |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 2 | 5 | 7 | 3 | 2 |  |
| 11 | 1 | 1 | R2V垪 |  |  |


|  |  |  |
| :--- | :--- | :--- |
|  |  |  |


|  |  |  |  |
| :--- | :--- | :--- | :--- |
|  |  |  |  |
|  |  |  |  |


| 8 | 4 |  |
| :--- | :--- | :--- |
| 3 | 6 |  |
|  |  |  |


|  |  |  |  |
| :--- | :--- | :--- | :--- |
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Name: $\qquad$
Mental Math Squares
Add numbers across and down to fill the empty boxes.

| 19 | 10 |  | 17 | 20 |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| 12 | 12 |  | 18 | 20 |  |
|  |  | Preview |  |  |  |


|  |  |  |  |
| :--- | :--- | :--- | :--- |
|  |  |  |  |


| 19 | 19 |  |
| :--- | :--- | :--- |
| 10 | 11 |  |
|  |  |  |

$$
\begin{array}{l|l}
13 & 13 \\
13 & 14
\end{array}
$$

| 19 | 13 |  |
| :--- | :--- | :--- |
| 17 | 15 |  |
|  |  |  |

Name: $\qquad$
Mental Math Squares
Add numbers across and down to fill the empty boxes.

| 29 | 21 |  | 30 | 40 |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| 14 | 20 |  | 15 | 15 |  |
|  |  | Preview |  |  |  |



$$
\begin{array}{l|l}
36 & 14 \\
\hline 34 & 18
\end{array}
$$

| 26 | 32 |  |
| :--- | :--- | :--- |
| 14 | 22 |  |
|  |  |  |

Name: $\qquad$
Mental Math Squares
Add numbers across and down to fill the empty boxes.

|  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  | Preview |  |  |  |


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| :--- | :--- | :--- |
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